



Linn County R-I Ledger



15533 Hwy KK ♦ Purdin MO 64674 ♦ (660) 244-5035

Volume 312 ♦ October

Leaping Into October!

Students in P.E. tried long jump for the first time. The photo on the left is first-grader Moxen working on his long-jumping skills. The photo on the right is Aubriana Wood and Waden Gray. They had the fastest mile times in our middle school.



Shaping the Future

Kindergarten practiced shaping their letters of the week in PLAYDOUGH!
Jaidyn Frazier



Hot Air Balloon

Rick Goosey brought his hot air balloon for all the Linn County students to see.



2nd Grade Is Ready To Learn!

Second graders wrote a procedural text on how to make a bird feeder and then created that bird feeder by following their steps. This was after categorizing animals into mammals, reptiles, invertebrates, and birds.



Field trips

- 10-4 Preschool Uptown Farms Field trip
- 10-11 I-Ready Field Trip
- 10-18 PE & Science Student Hike



NOTES FROM THE LIBRARY

How long may students have books?

-21 days

How much are Library fines?

-5 cents per day, per book.

What is the largest fine that one book can accumulate?

-\$3 per book

How often do students have Library?

-K-6 students have library once a week for one period. Jr. High-HS students can check out during the day at teachers' discretion.

How many books can a student check out?

-Lower elementary students may have two to three books on their record at one time. Older students, according to class needs.

How can I keep my child from getting a fine?

-Students may renew their books any time, even without the book at school.

What if my child loses a book?

-If a book is lost, you may pay for it at replacement cost. That transaction is recorded on your child's computer record. If you find the book later, the money is returned. We cannot allow you to replace books from Amazon, etc., due to the binding quality.

What is Accelerated Reader?

-AR is a computerized quiz program. Students read books and then take computer quizzes to test their knowledge of the books. Quarterly rewards are given. The goals per class are as follows:

2 nd =6 pts; 3 rd =8 pts; 4 th =10 pts; 5 th =12 pts; 6 th =15 pts;

7th through 12th grades are as individual teachers determine.

Grades 2-6 will receive a library grade each quarter based on the number of Accelerated Reader points accumulated.

BUY YOUR 2025 YEARBOOK NOW

5th-Grade News

The Ararat Shrine Circus is November 22 and the planning for the Fifth Grade Field Trip has begun.

It will be at the Cable-Dahmer Arena, as before and there will be one morning performance. It will start around 10:00 and be over around 12:30. We will be providing t-shirts for every student, teacher, school-required chaperone, and bus drivers.

If you know of a company in your area that would like to donate, please send that information to the school. Wonderful donors return year after year but it is important to get representation from all areas. This trip is never cheap!

Grow Your Own Grant Scholarship

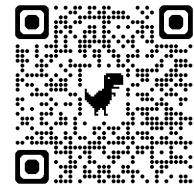
Linn County R-I was recently awarded the Grow Your Own Grant from the state of Missouri.

This grant was developed to help local districts prepare, develop, and support future educators with the goal of returning to Linn County as a highly qualified educator. One of the initiatives Linn County R-I is seeking to support future educators through, is our Grown Your Own Grant Scholarship.

To qualify for this scholarship, you must be a college student currently enrolled in an education program or taking courses toward becoming a teacher. If you would like to apply for the scholarship.

If you have any questions, please contact Mrs. Black

Scan the code below with your phone camera to order your 2025 Yearbook!



A big THANK YOU to Isaiah Bell who dressed as our Mustang mascot to help greet grandparents and pose for pictures on Grandparents Day!

Upcoming Sports

10-4 SB vs Tri County
10-8 SB @ Milan
10-10 SB @ Mercer
10-12 Girl JH Bucklin Tourney Begins
10-21 JH Basketball @ LaPlata
10-22 JH Basketball vs. Green City
10-24 JH Basketball @ Meadville
10-28 JH Basketball @ Beavir
10-29 JH Basketball vs Grundy Co



Upcoming Events

10-4 FCA Meeting, Preschool Field Trip
10-7 Teacher PD
10-11 End of Quarter
10-11 I-Ready Field Trip
10-15 Preschool, PAT, & Title Night
10-18 PE & Science Student Hike
10-19 Trenton Parade/Colour Guard Performance
10-21 Parent/Teacher Conferences
10-23 National FFA Convention Ends 26
10-25 Community Blood Drive
10-31 Elementary Halloween Parties

FFA News

Chapter FFA Meeting - October 2nd ● Thank a Farmer Lunch - October 4th

Seitz Fundraising - September 13th - October 4th

Petting Zoo/Aggie Day - October 17th (Subject to change) ● National FFA Convention October 23rd - October 26th



Our FFA students have been busy. We have participated in Agricultural Education on the Move, the Area III Leadership Conference, and multiple trap shoots. We have also been learning about resumes, plant sciences, and animal reproduction. Freshmen have been practicing the creed, and our shop students have been working on barn quilts.

A SMALL DONATION MAKES A DIFFERENCE

Community Blood Drive

Linn County R1 student council is pleased to host the Community Blood Center of Kansas City

- October 25, 2024
- Donation times from 2:00pm-6:00pm
- Registration and donation site located in the Linn County R1 gym
- All community members are welcome
- Donors must be at least 16 years old. Donors who are 16 years old require a signed parental release form.

Please enter through the cafeteria doors

**OCTOBER
15TH**

**Pre-School,
PAT & Title
Night**

6:00 pm

Pizza

6:00-6:30 pm

**Pre-School, PAT and Title
Meeting**

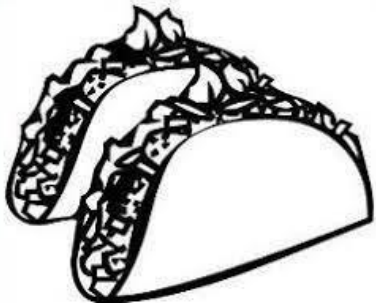
6:30 pm

**Missouri Department of
Conservation Presentation**

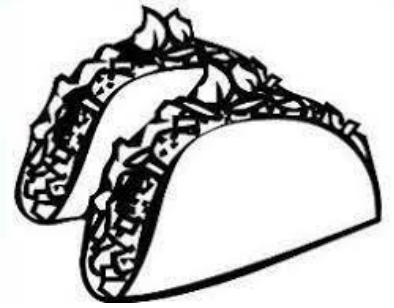
**IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT
BRANDY DUDLEY OR JANIE WOOD**

**CALL: 660-244-5045
EMAIL: BDUDLEY@LINNR1.K12.MO.US
JWOOD@LINNR1.K12.MO.US**

TACO SALAD



DINNER



Junior Class Fundraiser
FREE WILL DONATION

LC vs. Green City

October 22, 2024

5-8 P.M.

Build your own taco salad with dessert and
drink included!

HELP SUPPORT PROM 2025

FCA

MIDDLE SCHOOL - HIGH SCHOOL

WIENER ROAST & BONFIRE

OCTOBER 7TH @ 4:00 - 5:30

Ag Building

Bring a Lawn chair and your appetite

SOFTBALL GAME starting @ 5:30PM

LINN CO GIRLS VS TRI-COUNTY



FCA SPONSORS; MRS. BLACK & MRS. JENNINGS

**Linn County R-I
Home of the Mustangs**

PO Box 130
15533 Hwy KK
Purdin MO 64674

Phone: (660) 244-5035
Fax: (660) 244-5025

Sign up for text alerts at
www.linnr1.k12.mo.us
Look for the Mustang Alerts on
the right side of the homepage.

Linn County R-I School
PO Box 130
15533 Hwy KK
Purdin MO 64674



Postal Patron

Administration

Ryan Livingston, Superintendent
Devin Shrum, Principal

LEARNING FOR TODAY,
PREPARING FOR TOMORROW

www.linnr1.k12.mo.us

Board of Education

Jack Green, Pres. 4 years
Daniel Singleton, V.P. 5 years
Racheal Neal, 13 years
Chad Gooch, 13 years
Shannon Murrell, 11 years
Bryon Rojas, 2 years
Tod Sparks, April 2024

October Ledger



PARENT/FAMILY INVOLVEMENT IN INSTRUCTIONAL AND OTHER PROGRAMS

The Linn County R-1 School District Board of Education believes that engaging parents/families in the education process is essential to improved academic success for students. The Board recognizes that a student's education is a responsibility shared by the district, parents, families and other members of the community during the entire time a student attends school. The Board believes that the district must create an environment that is conducive to learning and that strong, comprehensive parent/family involvement is an important component. Parent/Family involvement in education requires a cooperative effort with roles for the Department of Elementary and Secondary Education (DESE), the district, parents/families and the community.

Parent/Family Involvement Goals and Plan

The Board of Education recognizes the importance of eliminating barriers that impede parent/family involvement, thereby facilitating an environment that encourages collaboration with parents, families and other members of the community. Therefore, the district will develop and implement a plan to facilitate parent/family involvement that shall include the following six (6) goals:

1. Promote regular, two-way, meaningful communication between home and school.
2. Promote and support responsible parenting.
3. Recognize the fact that parents/families play an integral role in assisting their children to learn.
4. Promote a safe and open atmosphere for parents/families to visit the schools their children attend, and actively solicit parent/family support and assistance for school programs.
5. Include parents as full partners in decisions affecting their children and families.
6. Use available community resources to strengthen and promote school programs, family practices and the achievement of students.

The district's plan for meeting these goals is to:

1. Provide activities that will educate parents regarding the intellectual and developmental needs of their children at all age levels. This will include promoting cooperation between the district and other agencies or school/community groups (such as parent-teacher groups, Head Start, Parents as Teachers, etc.) to furnish learning opportunities and disseminate information regarding parenting skills and child/adolescent development.
2. Implement strategies to involve parents/families in the educational process, including:

- < Keeping parents/families informed of opportunities for involvement and encouraging participation in various programs.
 - < Providing access to educational resources for parents/families to use together with their children.
 - < Keeping parents/families informed of the objectives of district educational programs as well as of their child's participation and progress within these programs.
3. Enable families to participate in the education of their children through a variety of roles. For example, parents/family members should be given opportunities to provide input into district policies and volunteer time within the classrooms and school programs.
 4. Provide professional development opportunities for teachers and staff to enhance their understanding of effective parent/family involvement strategies.
 5. Perform regular evaluations of parent/family involvement at each school and at the district level.
 6. Provide access, upon request, to any instructional material used as part of the educational curriculum.
 7. If practical, provide information in a language understandable to parents.

Title I, Migrant Education (MEP) and Limited English Proficiency (LEP) Programs

The Board also recognizes the special importance of parent/family involvement to the success of its Title I, MEP and LEP programs. Pursuant to federal law, the district and parents will jointly develop and agree upon a written parental involvement policy that will be distributed to parents participating in any of these programs.

Title I Program Parent Involvement

The district and parents of children participating in the Title I program will jointly develop and agree upon a written parent involvement policy that will describe how the district will:

1. Involve parents in the joint development of the Title I program plan and in the process of reviewing the implementation of the plan and suggesting improvements.
2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
3. Build the schools' and parents' capacity for strong parental involvement.

4. Coordinate and integrate Title I parental involvement strategies with those of other educational programs.
5. Conduct, with the involvement of parents, an annual evaluation of the content of the parental involvement policy and its effectiveness in improving the academic quality of the schools served. This will include identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.
6. Involve parents in the activities of the schools served.

Each school receiving Title I funds will jointly develop with and distribute to parents of children participating in the Title I program a written parental involvement policy agreed upon by such parents in accordance with the requirements of federal law:

1. The policy must be made available to the local community and updated periodically to meet the changing needs of parents and the school.
2. The policy shall contain a school-parent compact that outlines how parents, the entire school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children.
3. Each school participating in the Title I program will convene a meeting annually to inform parents about Title I and to involve parents in the planning, review and improvement of Title I programs, including the planning, review and improvement of the school parental involvement policy.

Migrant Education Program Parent Involvement

Parents of students in the MEP will be involved in and regularly consulted about the development, implementation, operation and evaluation of the Migrant Education Program.

Parents of MEP students will receive instruction regarding their role in improving the academic achievement of their children.

Limited English Proficiency Program Parent Involvement

Pursuant to federal law, parents of LEP students will be provided notification regarding their child's placement in and information about the district's LEP program.

Parents will be notified of their rights regarding program content and participation.

Policy Evaluation

The district, with parent/family involvement, will review and evaluate the content and effectiveness of this policy and each school-level policy at least annually. The district will revise this policy as necessary to improve or create practices that enhance parent/family involvement.

Linn County R-1
Homeless Enrollment Form

1. Are you sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason? yes no

Explain: _____

2. Are you currently residing at a motel, hotel, in a car, or at a campsite because your home has been damaged or because of economic reasons? yes no
3. Are you currently residing in a shelter? yes no
4. Are you currently living in a temporary housing arrangement due to economic hardship? yes no

Signature

Date

If you have questions, please call Catherine Black, Homeless Coordinator, at 660-244-5035

Homeless Liaison – Catherine Black, Counselor

Parents/Guardians --- If anything has changed in your housing situation over the past few months please fill out the Homeless Enrollment form included in this mailing and return it to Catherine Black. The mailing address is 15533 Hwy KK PO Box 130 Purdin, MO 64674. The enrollment form is also on our website: www.linnr1.k12.mo.us Go to the District information tab and then click on Homeless.

Foster Care Liaison – Catherine Black, Counselor The foster care policies are listed on our website: www.linnr1.k12.mo.us Go to the District Information tab and then click on foster care.